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• The SPO Virtual Classrooms offer many educational resources, including practice test questions, review questions, lecture PowerPoints, video tutorials, sample assignments and course syllabi. New materials are continually being developed, so check back frequently, or follow us on Facebook (Science Prof Online) or Twitter (ScienceProfSPO) for updates.

• Many SPO PowerPoints are available in a variety of formats, such as fully editable PowerPoint files, as well as uneditable versions in smaller file sizes, such as PowerPoint Shows and Portable Document Format (.pdf), for ease of printing.

• Images used on this resource, and on the SPO website are, wherever possible, credited and linked to their source. Any words underlined and appearing in blue are links that can be clicked on for more information. PowerPoints must be viewed in *slide show mode* to use the hyperlinks directly.

• Several helpful links to fun and interactive learning tools are included throughout the PPT and on the Smart Links slide, near the end of each presentation. You must be in *slide show mode* to utilize hyperlinks and animations.

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From the <u>Virtual Microbiology Classroom</u> on <u>ScienceProfOnline.com</u>

Image: Compound microscope objectives, T. Port

## Immune System I: Innate Immunity



From the Virtual Microbiology Classroom on ScienceProfOnline.com

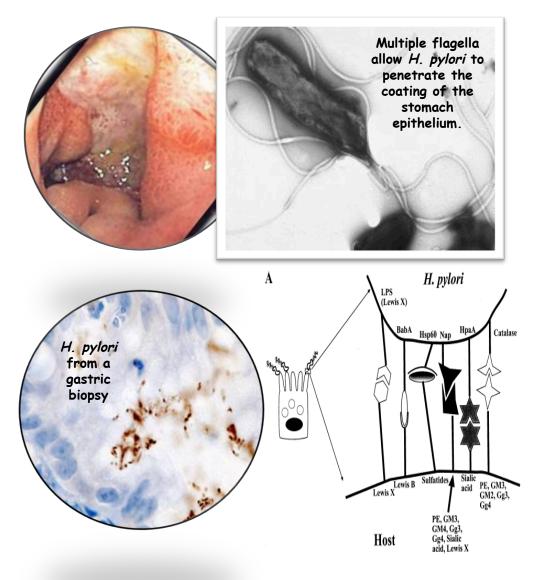
Image: Fetus in amniotic sac, National Institutes of Health

# It Isn't Easy Being a Pathogen

#### What a pathogen must do in order to cause disease:

1. Gain access to the body.

- 2. Attach to and/or enter cells of its host.
  - Receptors on pathogen must fit, lock-and-key, with receptor sites on host cell.
- 3. Reproduce while avoiding host's immune system long enough to produce harmful changes.



Images: <u>Helicobacter pylori</u>, Yutaka Tsutsumi, M.D; <u>Deep gastric ulce</u>r, Samir; <u>Histopathology of H.pylori</u> from a gastric

# Normal Flora

 Protect the body by competing with potential pathogens.



- This is called microbial antagonism.
- Normal microbiota protect us by:
  - Consuming nutrients that would otherwise be available to pathogens.
  - Sometimes change the **pH** of the area they inhabit in ways that help them and hinder competing microbes.
  - Presence stimulates certain parts of the second line of immune defense, helping the body defend itself from invaders.
  - Normal flora of the intestines improve our overall health by producing several types of vitamins.

# **Innate Immunity**

- First two lines of immune defense considered together.
- Q: Why do you think that they are called innate immunity?
- Innate immunity is nonspecific, meaning that these lines of defense work against a wide range of pathogens.



### First Line of Defense Nonspecific

- Structures, chemicals, processes that work to prevent pathogens entering the body.
- Includes the skin and mucous membranes of the respiratory, digestive, urinary, and reproductive systems.



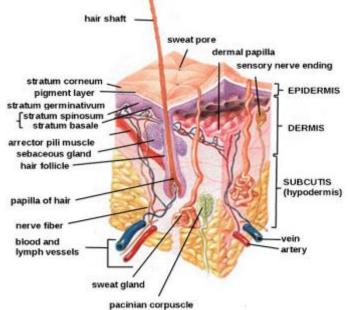
# Skin – Physical Components of Defense

#### Two major layers:

#### 1. epidermis

- Outer layer composed of multiple layers of tightly packed cells
  - Few pathogens can penetrate these layers
  - Shedding of dead skin cells removes attached microorganisms
- Epidermal dendritic cells phagocytize pathogens.
  - These cells extend out among other cells of the epidermis, forming a network to intercept invaders.





#### 2. dermis

- Contains protein fibers called collagen
  - Give skin strength and pliability to resist abrasions that could introduce microorganisms

First Line of Defense

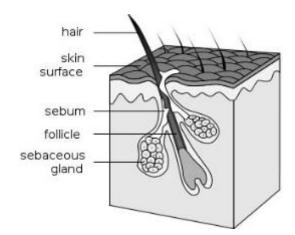
Image: "Skin" tattoo, Source unknown; <u>Skin diagram</u>, Daniel de Souza Telles

From the <u>Virtual Microbiology Classroom</u> on <u>ScienceProfOnline.com</u>

# Skin – Chemical Components of Defense

- perspiration secreted by sweat glands
  - Salt- inhibits growth of pathogen by drawing water from their cells
  - Antimicrobial peptides
  - Lysozyme- destroys cell wall of bacteria
- sebum secreted by sebaceous (oil) glands
  - Helps keep skin pliable and less likely to break or tear
  - Lowers <u>pH</u> of skin to a level inhibitory to many bacteria



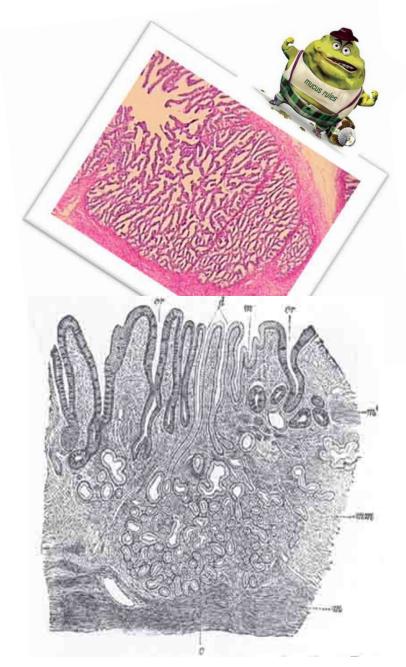


Images: Cartoon of castle being defended, Source unknown; <u>Hair follicle</u>, Wiki

From the <u>Virtual Microbiology Classroom</u> on <u>ScienceProfOnline.com</u>

# Mucous Membrane

- Line all body cavities open to the outside environment.
- Unlike surface epidermal cells, epithelial cells are living.
- Epithelial cells packed tightly to prevent entry of pathogens, but often only one cell layer thick, so pathogens sometimes breech the barrier.
- Continual shedding of cells carries attached microorganisms away
- Besides producing mucus, mucous membranes also produce lysozyme and other antimicrobial <u>peptides</u>.
- OMG U R Nasty > Every day you swallow and digest about 1 liter of mucus.



Images: Photo mucous membrane, Source unknown, <u>Drawing of mucous membrane</u>, Gray's Anatomy

### Second Line of Defense Nonspecific

- Operates when pathogens penetrate skin or mucous membranes.
- Cells, antimicrobial chemicals, and processes, but no physical barriers.
- Many of these components are contained or originate in the blood.



Images: <u>Neutrophil bacterial phagocytosis</u>, Uwe Thormann; <u>Ingrown toenail inflammation</u>, Wiki

From the <u>Virtual Microbiology Classroom</u> on <u>ScienceProfOnline.com</u>



# Composed of cells and portions of cells within a fluid called **plasma**.

Plasma is mostly water containing electrolytes, dissolved gases, nutrients, and <u>protein.</u>

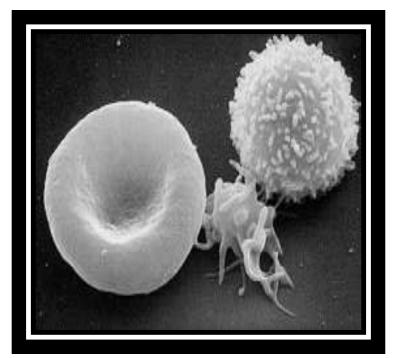
The cells and cell fragments in plasma are called formed elements.



# Formed Elements

#### Three types of formed elements:

- erythrocytes red blood cell, carry oxygen & carbon dioxide in the blood.
- platelets involved in blood clotting (also called thrombocytes).
- leukocytes white blood cells; involved in defending the body against invaders.
  - 2 groups
    - Granulocytes
    - Agranulocytes



Scanning electron micrograph of formed elements

RBC (left)

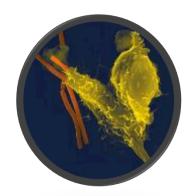
platelet (center)

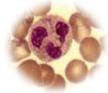
leukocyte (right)

# Leukocytes > Granulocytes

Category of <u>white blood cells</u> characterized by presence of **granules** in their cytoplasm.

#### 3 types:





**Neutrophils** - Most abundant white blood cell. Predominant cells in pus, accounts for its whitish appearance. Respond quickly following tissue injury. Hallmark of acute inflammation.



**Basophils** - Least common granulocyte. When activated, release histamine and other inflammatory chemicals.



**Eosinophils** - Main effecter cells in allergic responses & asthma. Also fight helminth (worm) colonization.

Neutrophils and eosinophils can *phagocytize* pathogens.

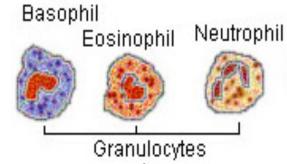


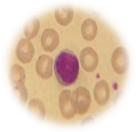
Image: <u>Neutrophil</u> engulfing *Bacillus anthracis*, Volker Brinkmann, Photos of <u>granulocytes</u>, Wiki; <u>Drawing of granulocytes</u>, US Gov

From the <u>Virtual Microbiology Classroom</u> on <u>ScienceProfOnline.com</u>

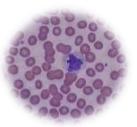
### Leukocytes > Agranulocytes



### 2 types:



Lymphocytes - most involved in specific immunity (3<sup>rd</sup> line of immune defense),



**Monocytes** - leave the blood and mature into **macrophages** (phagocytic cells of the second line of defense).

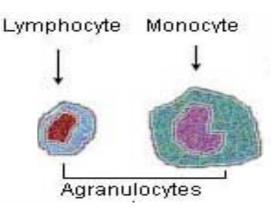
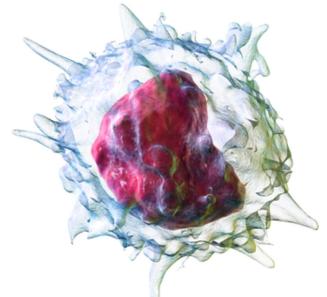
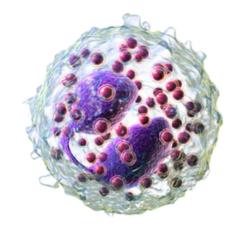
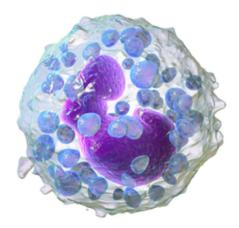


Image: <u>Macrophage</u>, Wiki; <u>Lymphocyte</u>, Nicolas Grandjean; <u>Monocyte</u>, Bobjgalindo

From the Virtual Microbiology Classroom on ScienceProfOnline.com



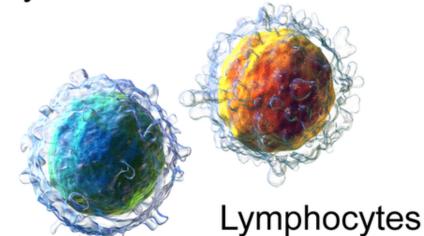


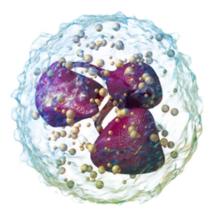


#### Eosinophil

#### Basophil

#### Monocyte





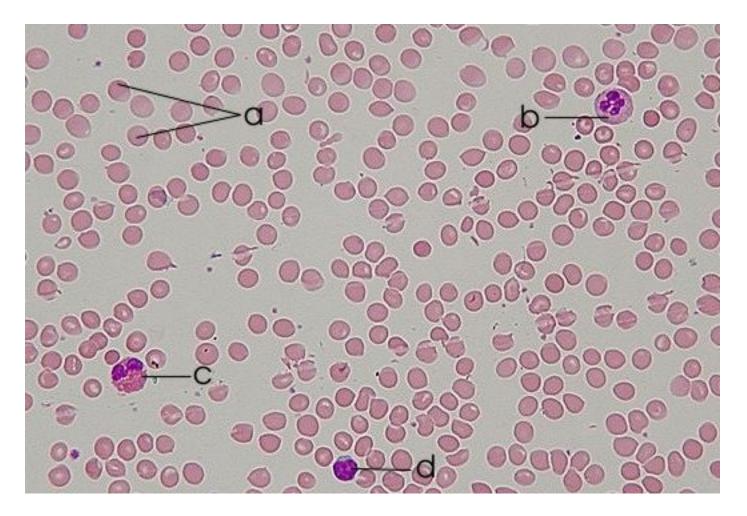
Neutrophil

# White Blood Cells

See <u>Lymphocytes</u> on Wikipedia for more images of WBC's

Image: White Blood Cells Wiki

# Formed Elements in Blood Smear



a. erythrocyte, b. neutrophil, c. eosinophil, d. Q: What is d?

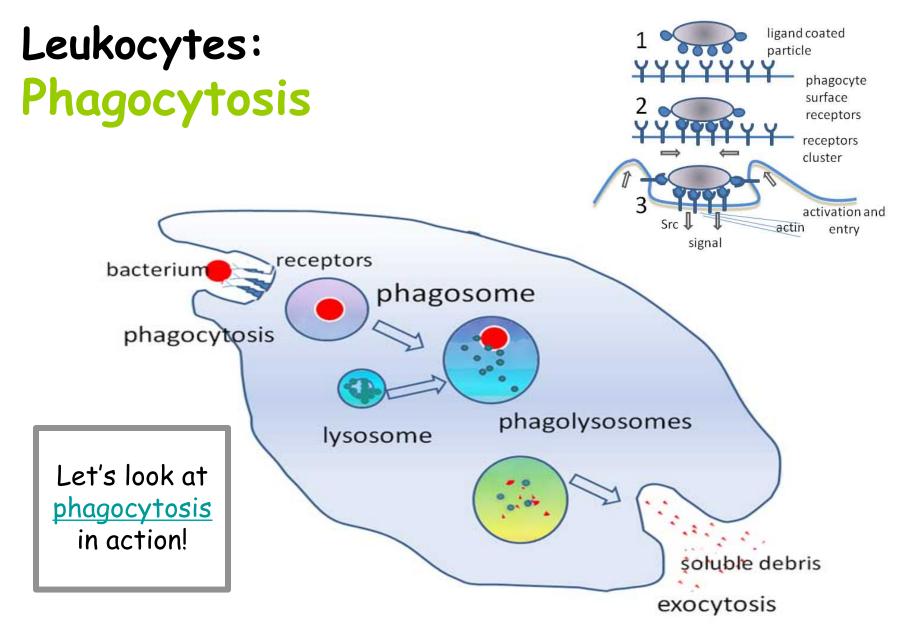
Image: <u>Blood smear</u>, Department of Histology, Jagiellonian University Medical College

### Components of the Second Line of Defense

- Leukocytes
  - Phagocytosis How phagocytes ingest and destroy foreign matter such as microorganisms or debris.
  - Extracellular killing by leukocytes
- Nonspecific chemical defenses
- Inflammation

THE Phagocytosis of a movie dude.

• Fever





# Leukocytes: Extracellular Killing

#### 3 Cell Types That Kill Extracellularly:

- natural killer lymphocytes (NK cells)
  - Secrete toxins onto surface of virally infected cells & tumors.
  - Differentiate normal body cells because they have membrane proteins similar to the NK cells.
- eosinophils
  - Mainly attack parasitic worms by attaching to their surface.
  - Secrete toxins that weaken or kill worm.
  - Elevated eosinophil levels, is often indicative of a helminth (parasitic worm) infection.
- neutrophils
  - Can create the active ingredient in bleach to kill nearby microbes.
  - Fibers called neutrophil extracellular traps (NETs) can ensnare and kill bacteria and fungi. Secrete antimicrobial proteins.

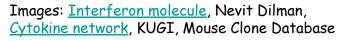


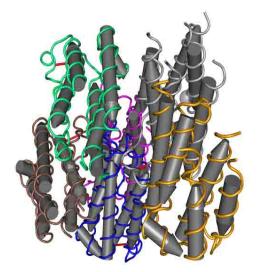
### Components of the Second Line of Defense

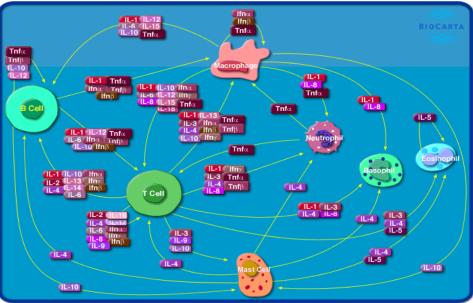
- Leukocytes
  - Phagocytosis
  - Extracellular killing by leukocytes

#### • Nonspecific chemical defenses

- Lysozyme, Defensins & Cytokines (including interferons and interleukins).
- Augment phagocytosis
- Some attack pathogens directly
- Some enhance features of nonspecific resistance
- Inflammation
- Fever



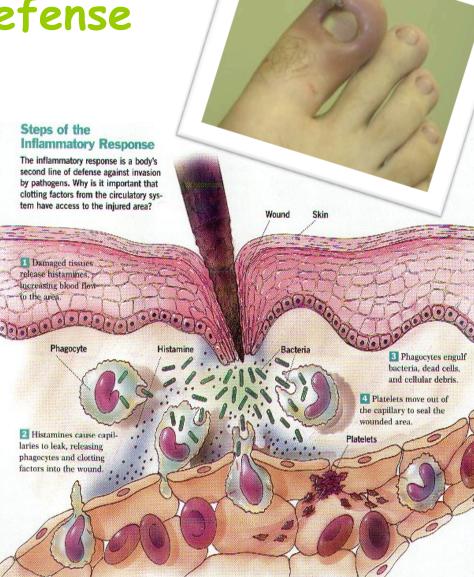




#### From the Virtual Microbiology Classroom on ScienceProfOnline.com

## Components of the Second Line of Defense

- Leukocytes
  - Phagocytosis
  - Extracellular killing by leukocytes
- Nonspecific Chemical Defenses
  - Ex. Lysozyme, Defensins & Cytokines
- Inflammation
  - Nonspecific response to tissue damage.
  - Damages cells release histamines which increase vasodilation.
  - Heat, swelling, pain



• Fever

## Components of the Second Line of Defense

- Leukocytes
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  - Heat, swelling pain

#### • Fever

- ✓ Body temp above normal range of 36.5-37.5 °C (98-100 °F).
- Results when chemicals called trigger the hypothalamus to increase body's core temperature.
- ✓ Various types of pyrogens
  - Bacterial toxins
  - Cytoplasm of bacteria released by lysis
  - Antibody-antigen complexes
  - Interleukin-I (IL-1 a cytokine)

#### ✓ Benefits

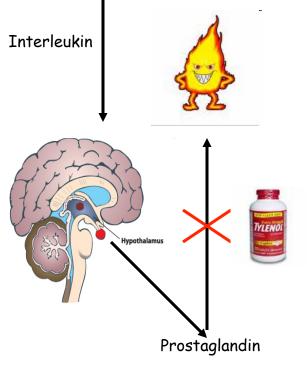
- Speed of immune system reaction increased
- Inhibits growth of some temp sensitive microorganisms

### Fever Triggered by Gram- Bacteria

- 1. When infected with a <u>Gram-bacteria</u>...
- 2. 2<sup>nd</sup> line of defense responds with **phagocytes**.
- 3. Macrophages engulf invader in a vesicle called a **phagosome**.
- 4. The phagosome fuses with a **lysosome**. *Q*: What happens to the bacteria when the phagosome and lysosome fuse?
- 5. When the macrophage is **exposed to Lipid-A** (part of the LPS membrane that is a pyrogen) the **macrophage secretes interleukin** (a type of cytokine that is a pyrogen).
- 6. Interleukin is picked up by the blood and transported to the brain.
- 6. In the brain, interleukin stimulates the **hypothalamus to** secrete prostaglandin.
- 7. Prostaglandin attaches to receptors in the hypothalamus and cause it to reset the thermostat  $\rightarrow$  fever.
- 8. **Ibuprophin** and **Acetominaphen** are **antiprastoglandins** (They temporarily remove the prostoglandin, interrupting the fever-generating process).



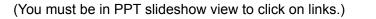
LPS

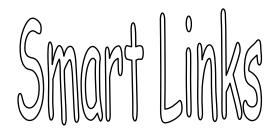


# **Confused?**

Here are links to fun resources that further explain cellular respiration:

- <u>Innate Immunity</u> Main Page on the Virtual Cell Biology Classroom of <u>Science Prof Online</u>.
- <u>Phagocytosis</u> animation and quiz by McGraw-Hill.
- <u>Immune System</u> "Who Wants to Be a Millionaire" game.
- <u>"Fever</u>", song by Peggy Lee.
- <u>Immune System Defender</u>, online game from the Nobel Prize website. Use your force of white blood cells to destroy invading bacteria, before they overpopulate and cause disease.
- "Osmosis Jones" movie trailer. If you haven't seen this movie yet, you must watch it immediately! It's awesome!
- <u>Immune System Game</u>, a collection of online fun and educational games about immunology.







### Are microbes intimidating you?

Do yourself a favor. Use the ...

# Virtual Microbiology Classroom (VMC)

The VMC is full of resources to help you succeed, including:



- practice test questions
- review questions
- study guides and learning objectives

You can access the VMC by going to the Science Prof Online website <u>www.ScienceProfOnline.com</u>